

Fall Factbook 2022-2023



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Dean of Institutional Effectiveness
Office of Institutional Effectiveness

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3. Attitudes and values indicative of an integrated biblical world view.
4. Sensitivity to various cultural viewpoints.
5. Skills of effective communication.
6. Skills for Christian ministry.

The College was developed to provide college-level training in Bible and theology for individuals with little or no opportunity to receive such training by conventional means (resident, full-time). As a commuter college, this training is accomplished uniquely through our key distinctions:

- curriculum is primarily focused on a biblical worldview based on scriptural truth, focusing on ministry preparation and life transformation.
- students study and experience the education process with fellow students from a variety of ethnic and cultural backgrounds.
- courses are available during the day, evening, and Saturdays, as well as online to provide the CBS commuter college students the opportunity to “fit” their studies into their life schedules.
- the cost of attendance is intentionally lower than other accredited private institutions, and financial aid is available to assist students in meeting the financial requirements of their studies.

The College of Biblical Studies-Houston has been leading transformational education for over forty years. Formerly Houston Bible Institute (HBI), CBS began as a burden in the heart of the late Rev. Ernest L. Mays, the founder of HBI. He sensed that large segments of the local Christian community were functioning without trained leaders. This was especially true within the inner-city minority groups. Out of this concern, Houston Bible & Vocational Institute was incorporated in 1976. Mr. William Thomas, Jr. and Rev. Joe Wall assisted in the development of a multi-racial, interdenominational board, which began working to make the school a reality. Within a short time, a decision was made to focus on biblical and theolog

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William Blocker
M.Div., DMCE,
President

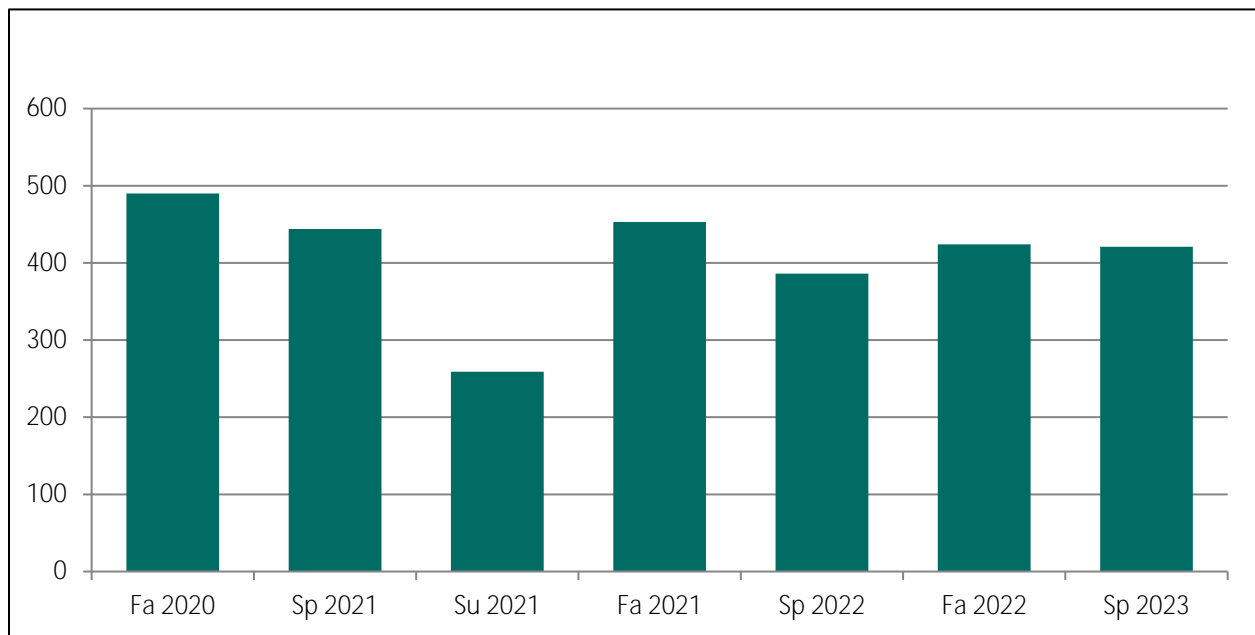
Dr. Blocker earned an MDiv. from Chicago Theological Seminary and a DMin. in Christian Education from Dallas Theological Seminary. Dr. Blocker came to CBS from Moody Bible Institute of Chicago where he managed the Office of Institutional Effectiveness, Educational Technology Services, Moody Online, and Library Services. He also led several strategic initiatives including marketing, global impact, technology, the school's media ministry, and many others.

Prior to Moody, Dr. Blocker worked with TMI Consulting for ten years as Chief Consultant of Technology. In the mid-1990s, while serving as an adjunct faculty member for Chicago Theological Seminary, he created and taught the first technology and theology course transmitted synchronously outside the contiguous United States. From 1987-92, Dr. Blocker was CIO for a Hartford, CT law firm.

He and his wife Zelda regularly direct tours to Israel. The Blockers have four grown daughters, Zaneta, Angela, Rebekah and Victoria, a son, Jeremiah, and two grandchildren.

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During the fall 2022, Headcount was at 424. The Institution decreased in headcount by 29 students from the fall 2021. In the fall 2021, headcount was at 453 decreasing from the Fall 2020 of 490 (7.5% reduction). Comparing Fall 2021 to Fall 2022, there was another 6.5% reduction in enrollment. shows headcount distribution for each semester from the fall 2020 to Spring 2023. Comparing Fall 2022 to Spring 2023, Headcount remains consistent between terms with the fall slightly higher. Of the total Headcount in 2022-2023, there were 25 students in the Dual Credit program.

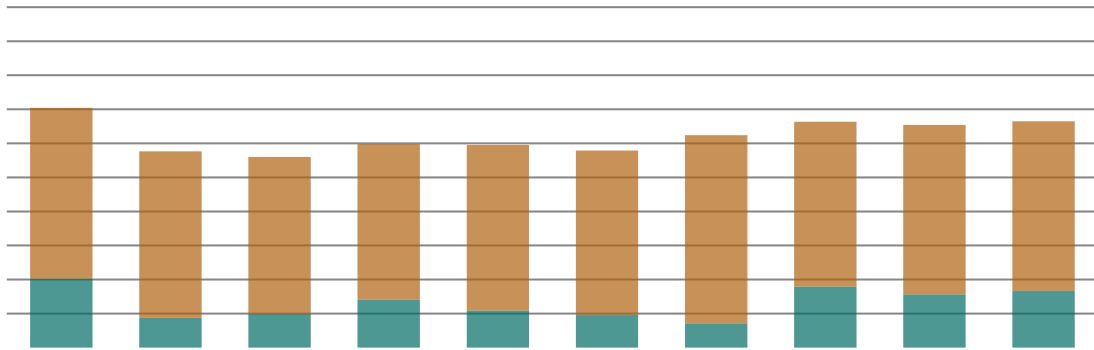


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On _____, data from the fall of 2020 to the fall of 2022 demonstrates a decrease of about 8% during a three-year cycle. Credits sold during the fall cycles decreased from the fall of 2020 to the fall 2021 cycle by about 9% or 346 credits less. Comparing Fall 2021 to Fall 2022, there was a decrease in credits of about 266 or about a 7% reduction in Fall 2022. Assessing Fall 2022 and Spring 2023, the credits dropped another 178, which accounts for about 5% from one academic term.

The Institution offers degrees in associate and bachelor. The degrees are available in the following modalities: traditional, adult degree completion, online, and other accelerated modalities. The bachelor's degree includes ten areas of focus: Biblical Studies, Biblical Counseling, Pre-seminary, Christian Education, and Leadership. _____ displays the degree modalities by headcount. During the COVID-19 pandemic, all courses and degrees were completed online (Fall 2020 to Spring 2023).

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On Chart 4.0, the distribution of gender at the Institution expresses its commitment to educating and equipping students to fulfill the mission of reaching a multi-ethnic audience. By the fall of 2019, the institution had increased its headcount substantially from the previous fall terms. By the fall of 2022, the institution saw a drop in headcount resulting in the headcount between gender at 66% male and 34% female.

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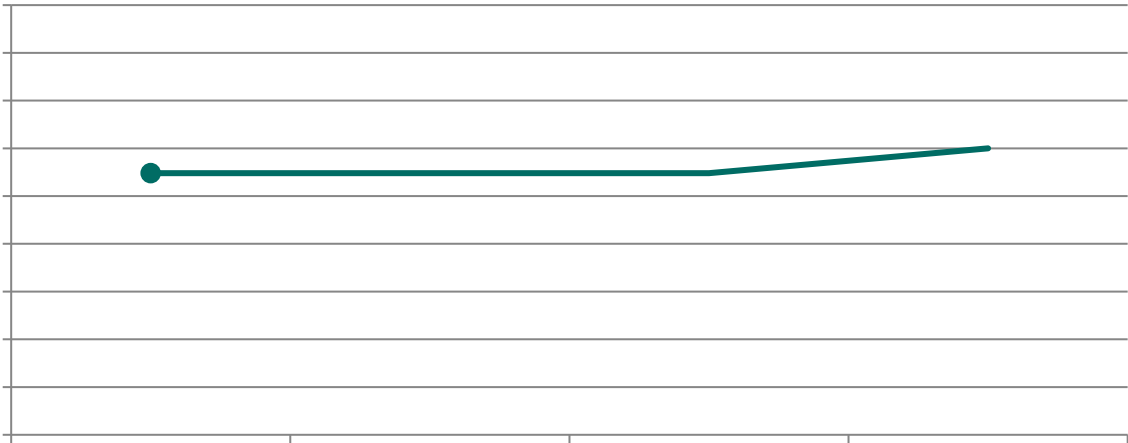
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distance education as of June 2017. provides the State Authorization Approval map. CBS has also approved offering Distance Education in California (See CBS [website](#)). displays acceptance of state reciprocity under NC-SARA.

Source: NC-SARA [website](#)

CBS's goal is to provide an excellent b

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